

The Letter F - Uppercase (page 12)



Materials:

- alphabet chart or page 4
- **uppercase F** flashcard
- picture cards (egg, flower, guitar, hen, fish and any other previously taught picture cards)
- letter poster for **uppercase F** from previous lesson
- tracing card for **uppercase F**
- three pieces of string or pipe cleaners per student

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and fish picture flashcard for the letter **Ff**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "F, /f/, fish"; air write and count letter strokes

Preview: 5-7 minutes

- Show the **uppercase F** letter poster and trace the letter, counting the letter strokes.
- Do body letters activity
 - Discuss how **uppercase F** is made of one big line and two small lines.
 - Select three students and use their bodies to form the **uppercase F** on the floor.
 - Now put the students into groups of three and have them create an **uppercase F** with their bodies.

Modeling: 2-3 minutes

- Show the students the tracing card for **uppercase F**.
- String/Pipe Cleaner Letters Activity
 - Show students how to fit one piece of string/pipe cleaner inside the big straight line of the **uppercase F**.

- Show students how to fit one piece of string/pipe cleaner inside each of the small straight lines of the **uppercase F**.

Guided Practice: 5-10 minutes

- Pass out the tracing card for **uppercase F** to each student.
- Guide students to trace the **uppercase F** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out one piece of string/pipe cleaner and have them hold it in the air to prevent them from going ahead.
- Guide students to fit one piece of string/pipe cleaner inside the straight line of the **uppercase F**.
- Pass out two more pieces of string/pipe cleaner and have them hold them in the air to prevent them from going ahead.
- Guide students to fit one piece of string/pipe cleaner inside each of the small straight lines of the **uppercase F**.

Independent Practice: 3-5 minutes

- Have students straighten out their string/pipe cleaners and make another **uppercase F**.
 - *Hint:* If students say they are finished, tell them to straighten and create the **uppercase F**.
 - *Idea:* If wanted, students could glue their string/pipe cleaner onto a piece of paper.

Assessment: (during Independent Practice)

- As the students are creating the **uppercase F**, the teacher walks around the room monitoring students' independent practice.
- Teacher gives guidance/support/correction/praise, as needed.
- Be sure to take note of students who may need more practice and/or instruction.

Closure: 1-2 minutes

- Show the letter and fish picture flashcard for the letter **Ff**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: "F, /f/, fish"; air write and count letter strokes